

## ROZMOWA WSTĘPNA

1. What was your favourite place at school? Why did you like it?
2. What kind of English language exercises do you like best? Why?
3. Would you like to study abroad? Why? / Why not?
4. Would you like to be a teacher? Why? / Why not?
5. Tell us about the exams you have already taken.

## PRZYDATNE SŁOWA I WYRAŻENIA

1. *library, canteen, gym, sports field, computer room, hall, staircase, cloakroom; quiet; love sport, learn something interesting; all my friends met there*
2. *listening / reading / writing / speaking / grammar exercises, gap filling, role plays, project tasks, work in pairs; I'm (not) good at it, it's useful / useless*
3. *higher level of education, high / low costs, pay the tuition fees, improve my language proficiency, scholarship, language problems, homesickness*
4. *(not) an interesting job, be patient, like / dislike children, steady job, low / high salary, long holiday, prepare the lesson, mark tests*
5. *external exams at the end of primary and lower-secondary school, consist of three parts – art, science and a foreign language, driving test, like / hate taking exams, prepare for the exam, pass / fail an exam, do well / badly in the exam*

## ZADANIE I

Jako przedstawiciel niezadowolonych uczniów rozmawiasz z dyrektorem szkoły językowej o tym, jakie zmiany chcielibyście, aby zostały wprowadzone w szkole. Poniżej podane są cztery kwestie, które musisz uwzględnić w rozmowie z egzaminującym.



Rozmowę zaczyna egzaminujący.

## PRZYDATNE SŁOWA I WYRAŻENIA

### **Podział na grupy**

*There should be smaller groups, similar language level, placement test at the beginning of the course, different nationalities, the same age groups ...*

### **Wyposażenie sal lekcyjnych**

*modern, high-tech equipment, interactive whiteboard, computers, dictionaries, tables arranged in a semicircle, posters / maps on the walls*

### **Sposób prowadzenia zajęć**

*The teacher should speak slowly and distinctly, explain new forms and expressions, give more examples, engage all students in conversation, give feedback, give less / more homework, check our homework, not laugh at weaker students*

### **Dodatkowe atrakcje**

*excursions, films, optional extra language activities, discos, meetings with interesting people*